

Dr. Crystal N. Steltenpohl

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[Website](#) | [Google Scholar](#) | [Publons](#)

EDUCATION

- 2017 PhD · Community Psychology · DePaul University**
Dissertation: [Exploring online and gaming communities through community psychology](#)
- 2013 Master of Arts · Applied Psychology · Southern Illinois University Carbondale**
Thesis: [The effect of status framing on student interest and recall regarding minority figures](#)
- 2011 Bachelor of Arts · English and Psychology · University of Southern Indiana**
Magna cum laude, University Honors Scholar

ACADEMIC APPOINTMENTS

2017–present Assistant Professor · Psychology · University of Southern Indiana · 4/4 teaching load

PEER-REVIEWED PUBLICATIONS

9 PUBLISHED AND IN PRESS

- 2020 Steltenpohl, C. N.**, Reed, J., & Keys, C.B. (2020). [Toward the future: A conceptual review and call for research and action with online communities](#). *Global Journal of Community Psychology Practice*, 11(1), 1-28.
- 2019 McKibban, A.R.**, & **Steltenpohl, C. N.** (2019). [Community psychology at a regional university: On engaging undergraduate students in applied research](#). *Global Journal of Community Psychology Practice*, 10(2), 1-14.
- Steltenpohl, C. N.**, Anderson, A.J., & Daniels, K.M. (2019). [Giving community psychology away: A case for open access publishing](#). *Global Journal of Community Psychology Practice*, 10(3), 1-14.
- Steltenpohl, C. N.**, Shuster, M., Peist, E., Pham, A., & Mikels, J.A. (2019). [Me time, or we time? Age differences in motivation for exercise](#). *The Gerontologist*, 59(4), 709-717.
- 2018 Lakens, D.**, ..., **Steltenpohl, C. N.**, ... Zwaan, R.A. (2018). [Justify your alpha](#). *Nature Human Behavior*, 2, 168–171.
- Moshontz, H., ... **Steltenpohl, C. N.**, ... Chartier, C. R. (2018). [The Psychological Science Accelerator: Advancing Psychology through a Distributed Collaborative Network](#). *Advances in Methods and Practices in Psychological Science*, 1(4), 501-515.
- Steltenpohl, C. N.**, Reed, J., & Keys, C.B. (2018). [Do others understand us? Fighting game community member perceptions of others' views of the FGC](#). *Global Journal of Community Psychology Practice*, 9, 1-21.
- 2017 Saw, A.**, **Steltenpohl, C. N.**, Bankston-Lee, K., & Tong, E. (2017). [Evaluation of a community-based "Street Team" brief intervention for tobacco cessation by and for young adults](#). *Journal of Community Health*, 43, 383–390.
- 2014 McAuliff, K.**, Viola, J.J., Keys, C.B., Back, L.T., Williams, A.E. & **Steltenpohl, C. N.** (2014). [Empowered and disempowered voices of low-income people with disabilities on the initiation of government-funded, managed health care](#). *Psychosocial Intervention*, 23(2), 115-123.
- 1 PROVISIONALLY ACCEPTED REGISTERED REPORT
- 2020 Forscher, P.S.**, ... **Steltenpohl, C. N.**, ... Chartier, C.R. (2020). A multi-site examination of stereotype threat in Black college students across varying operationalizations. *Nature Human Behavior*.

2 IN REVIEW

2021 Chin, J.M., DeHaven, A.C., Heycke, T., Holcombe, A.O., Mellor, D.T., Pickett, J.T., **Steltenpohl, C. N.**, Vazire, S., & Zeiler, K. Improving the credibility of empirical legal research: Practical suggestions for researchers, journals, and institutions. Under review at *Law, Technology, and Humans*

Steltenpohl, C. N., Montilla Doble, L. J., Basnight-Brown, D., Dutra, N. B., Belaus, A., Kung, C., Onie, S., Seernani, D. P., Chen, S., Burin, D. I., & Darda, K. M. *Society for the Improvement of Psychological Science Global Engagement Task Force Report*. Submitted to *Collabra: Psychology*.

3 IN PREPARATION

2021 Reed, J., **Steltenpohl, C. N.**, & Keys, C.B. Making clear what is fuzzy about community membership: A prototypic approach. Plan to submit to *Journal of Community Psychology*.

Steltenpohl, C. N., Reed, J., & Keys, C.B. Beyond individual behaviors: Toward a multidimensional, ecological view of gamer identity.

Steltenpohl, C. N., Stewart, B., Shorten, C., Daniels, K.M., & Quinn, K.A. S/He is me: Self-identification in video games. Plan to submit to *Social Cognition*.

BOOKS & BOOK CHAPTERS

Ψ Indicates USI student co-author.

1 PUBLISHED AND IN PRESS

2019 McKibban, A.R., & **Steltenpohl, C. N.** (2019). Community organizing, partnerships, and coalitions. In L.A. Jason, O. Glantsman, J.F. O'Brien, & K.N. Ramian (Eds.), *Introduction to Community Psychology: Becoming an Agent of Change*. Pressbooks.

1 IN REVIEW

2020 Beshears, J.^Ψ, Gjoneska, B., Schmidt, K., Pfuhl, G., Saari, T., McAuliffe, W.H.B., **Steltenpohl, C. N.**, Onie, S., Chartier, C.R., & Moshontz, H. Psychological Science Accelerator: A promising resource for clinical psychological science. In S. Lilienfeld, A. Masuda, & W. O'Donohue (Eds.), *Questionable Research Practices in Clinical Psychology*. Springer.

OTHER PUBLICATIONS & TECHNICAL REPORTS

Ψ Indicates USI student co-author.

8 COMPLETED

2021 **Steltenpohl, C. N.**, Montilla Doble, L. J., Basnight-Brown, D., Dutra, N. B., Belaus, A., Kung, C., Onie, S., Seernani, D. P., Chen, S., Burin, D. I., & Darda, K. M. *Society for the Improvement of Psychological Science Global Engagement Task Force Report*.

2020 Ellis, C.^Ψ, Laffoon, R.^Ψ, & **Steltenpohl, C. N.** (2020). *Advocating for mental health resources on campus*. *The Community Psychologist*, 53(3), 45-49.

2019 **FORRT**. (2019). *Introducing a Framework for Open and Reproducible Research Training (FORRT)*. Preprint.

2017 **Steltenpohl, C. N.** (2017). *News from the Midwest*. *The Community Psychologist*, 50(1), 28-29.

2016 Beasley, C. R., **Steltenpohl, C. N.**, & Stecker, E. *Crowdsourcing mutual-help research funding*. *The Community Psychologist*, 49(3), 32-34.

Steltenpohl, C. N., Weseman, K., & Sánchez, B. (2016). *LGBTQA Student Services needs assessment*. Center for Identity, Inclusion, and Social Change. Unpublished Report.

2015 **Steltenpohl, C. N.**, & Sánchez, B. (2015). *Queer Peers mentoring evaluation*. LGBTQA Student Services. Unpublished Report.

McKibban, A.R., & **Steltenpohl, C. N.** (2015). *Map Evansville: A collaborative community project*. Map Evansville.

PRESENTATIONS

ACADEMIC CONFERENCES

Ψ Indicates USI student co-author.

- 2021** Cronin, S., Klement, K., & **Steltenpohl, C. N.** (2021, April 22-24). *Beyond exams and term papers: How to build innovative formative and summative assessments for undergraduate or graduate courses*. Workshop accepted to Midwestern Psychological Association Annual Meeting, Chicago, IL, United States. (online)
- Steltenpohl, C. N.**, Buchanan, E.M. (2021, April 22-24). *Creating more accessible educational networks: The Open Scholarship Knowledge Base*. Poster accepted to Midwestern Psychological Association Annual Meeting, Chicago, IL, United States. (online)
- Steltenpohl, C. N.**, Keys, C.B., & Reed, J. (2021, April 22-24). *Understanding identity with an ecological perspective*. Roundtable accepted to Midwestern Psychological Association Annual Meeting, Chicago, IL, United States. (online)
- Buchanan, E.M., **Steltenpohl, C. N.**, Henniger, F., & Chang, B. (2021, February 8-9). *Building an Open Scholarship Knowledge Base together*. Workshop accepted to Virtual Unconference on Open Scholarship Practices in Education Research. (online)
- 2020** Reed, J., Ryan, K., Dettori, L., Ponce, F., McFarlin, T., **Steltenpohl, C. N.**, Powless, M., & Keys, C.B. (2020, October 24). *Meeting the students where they are: How to launch in person/online afterschool esports high school programs that develop critical SEL skills*. Midwest Eco, St. Paul, MN, United States. (online)
- Buchanan, E.M., Wagge, J., Primbs, M., **Steltenpohl, C. N.**, & Miller, J. (2020, June 22-23). *Here's the PSA!* Society for the Improvement of Psychological Science, Victoria, Canada. (online)
- Steltenpohl, C. N.**, Belaus, A., Chartier, C.R., Kung, C.C., Basnight-Brown, D.M., Burin, D., Seernani, D., Montilla Doble, L.J., Hilgard, J., Darda, K.M., Nguyen, L.V., Silan, M.A., Dutra, N.B., Moopen, N., Onie, S., Chen, S.C., & Hardwicke, T.E. (2020, June 22-23). *Encouraging global engagement and awareness in open science*. Society for the Improvement of Psychological Science, Victoria, Canada. (online)
- Huang, G., Xu, Z., Zhang, Y., Wang, H. & **Steltenpohl, C. N.** (2020, May 26-30). *Effects of acute aerobic exercise on working memory of male smoking college students: An ERP study*. American College of Sports Medicine Annual Meeting and World Congress. (Conference canceled)
- Cronin, S., Klement, K., & **Steltenpohl, C. N.** (2020, April 23-25). *Beyond exams and term papers: How to build innovative formative and summative assessments for undergraduate or graduate courses*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States. (Conference canceled)
- Reed, J., Ryan, K., **Steltenpohl, C. N.**, Powless, M., & Keys, C. (2020, April 23-25). *After-School SEL Interventions: Strategies for Efficacy and Fidelity*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States. (Conference canceled)
- Daniels, K.M., Crowley, F. Ψ, Krumenacker, L. Ψ, & **Steltenpohl, C. N.** (2020, January 3-6). *Teaching research methods to high school and undergraduate students through video games*. National Institute on the Teaching of Psychology, St. Pete Beach, FL, United States.
- 2019** Reed, J., Ryan, K., Keys, C.B., **Steltenpohl, C. N.**, & Powless, M. (2019, October 18-19). *Open strategy session: An after-school SEL and persistence intervention*. Midwest Eco, Lisle, IL, United States.

Steltenpohl, C. N., Basnight-Brown, D.M., Chartier, C.R., Buchanan, E.M., Ellis, C.^Ψ, Bermann, K., & Levitan, C. (2019, October 18-19). *Using collaborative networks to address the WEIRD problem in science: The Psychological Science Accelerator*. Midwest Eco, Lisle, IL, United States.

Steltenpohl, C. N., McKibban, A.R., Smock, A. ^Ψ, Gray, B. ^Ψ, Kamplain, C. ^Ψ, Ellis, C. ^Ψ, Billa, F. ^Ψ, Jackson, J. ^Ψ, & Martin, S. ^Ψ (2019, October 18-19). *Understanding community psychology at primarily undergraduate institutions*. Midwest Eco, Lisle, IL, United States.

Benjamin, A.J., & **Steltenpohl, C. N.** (2019, July 7-9). *Assessing validity of the 22-item Aggressive Word Completion Task*. Society for the Improvement of Psychological Science, Rotterdam, the Netherlands.

Steltenpohl, C. N., Counsell, A., Crüwell, S., & McKibban, A.R. (2019, July 7-9). *Open science considerations for researchers working with qualitative data*. Society for the Improvement of Psychological Science, Rotterdam, the Netherlands.

Steltenpohl, C. N., & Daniels, K.M. (2019, July 7-9). *Teaching research methods, statistics, and open science to high school and undergraduate students through video games*. Society for the Improvement of Psychological Science, Rotterdam, the Netherlands.

Reed, J., **Steltenpohl, C. N.**, Ryan, K., Keys, C.B., & Reich, S.M. (2019, June 26-29). *Community in the virtual world: relationships, empathy, and the self in online*. Society for Community Research and Action Biennial, Chicago, IL, United States.

Steltenpohl, C. N., McKibban, A.R., Reed, J., Shorten, C., Anderson, A.J., Jerrell, J.^Ψ, & Keys, C.B. (2019, June 26-29). *Open science and community psychology: Challenges and opportunities*. Society for Community Research and Action Biennial, Chicago, IL, United States.

Reed, J., **Steltenpohl, C. N.**, Shorten, C., Keys, C.B. (2019, April 11-13). *Expanding community research and practice via application with novel populations*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

Wagge, J.R., Calin-Jageman, R., **Steltenpohl, C. N.**, & Daniels, K.M. (2019, April 11-13). *Bringing open science into the undergraduate psychology curriculum*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

2018 Reed, J., **Steltenpohl, C. N.**, Shorten, C., Keys, C.B., & Jerrell, J. ^Ψ (2018, October 26-27). *"We should have asked that differently": Approaches to iteratively honing data collection in our programs of research*. Midwest Eco, Chicago, IL, United States.

Steltenpohl, C. N., Reed, J., Keys, C.B., Francescato, D., & Sotomayor, L. (2018, October 4-7). *Here, there, and everywhere: Expanding our understanding of communities using technology*. 7th International Conference on Community Psychology, Santiago, Chile.

Steltenpohl, C. N., Reed, J., & Keys, C.B. (2018, April 12-14). *Gamers as individuals and communities: Perspectives of fighting game players*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

Reed, J., Collins, K., AlSamaani, A., Jordan-Zamora, A., **Steltenpohl, C. N.**, Keys, C.B. (2018, April 12-14). *Obstacles and solutions to emerging challenges in qualitative research*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

2017 McKibban, A.R. & **Steltenpohl, C. N.** (2017, October 13-15). *Three years later: Reflections on Map Evansville and LGBTQA inclusivity*. Midwest Eco, East Lansing, MI, United States.

Collins, K., Reed, J., **Steltenpohl, C. N.**, AlSamaani, A., Jordan-Zamora, A., & Keys, C.B. (2017, October 13-15). *Community psychology online: Virtual sense of community among gamers*. Midwest Eco, East Lansing, MI, United States.

Steltenpohl, C. N., Reed, J., Keys, C.B., Yau, J.C., Callaghan, M.N., & Reich, S.M. (2017, June 21-24). *Making connections, online and offline: Community psychology and technology*. Society for Community Research and Action Biennial, Ottawa, Canada.

Reed, J., **Steltenpohl, C. N.**, Collins, K., Blight, M., Zinn, M., AlSamaani, A., Zinn, M., Keys, C.B., & Jason, L.A. (2017, April 20-22). *Discoveries in the digital age: Implications for community research*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

AlSamaani, A., **Steltenpohl, C. N.**, & Keys, C.B. (2017, April 20-22). *Benefits and drawbacks of membership in the Fighting Game Community*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

2016 Pham, A., Shuster, M.M., Peist, E., **Steltenpohl, C. N.**, Smith-Ray, R., & Mikels, J.A. (2016, November 16-20). *Promoting positivity or reducing negativity? Age differences in how exercise regulates emotions*. Gerontological Society of America's 69th Annual Scientific Meeting, New Orleans, LA, United States.

Steltenpohl, C. N., Peist, E., Pham, A., Shuster, M.M., Smith-Ray, R., & Mikels, J.A. (2016, November 16-20). *Me-Time, or we-time?: Age differences in motivation for exercise*. Gerontological Society of America's 69th Annual Scientific Meeting, New Orleans, LA, United States.

Peist, E., Shuster, M.M., Pham, A., **Steltenpohl, C. N.**, Smith-Ray, R., & Mikels, J.A. (2016, November 16-20). *Older adults' motivational preferences and exercise behaviors: Support for the health belief model*. Gerontological Society of America's 69th Annual Scientific Meeting, New Orleans, LA, United States.

Steltenpohl, C. N., Reed, J., Keys, C.B., Vaclavik, D., & Callahan, S. (2016, October 14-15). *Building bridges: Gaining entrée into communities*. Midwest Eco, Chicago, IL, United States.

Guidi, E.L., **Steltenpohl, C. N.**, Shuster, M.M., & Mikels, J.A. (2016, May 5-7). *Motivations to exercise among older and younger adults*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

2015 **Steltenpohl, C. N.**, & McConnell, E. (2015, October 23-24). *Honest discourse: Appreciating participants' controversial opinions*. Midwest Eco, Madison, WI, United States.

Back, L.T., Keys, C.B., Viola, J.J., **Steltenpohl, C. N.**, Williams, A.E., & McAuliff, K.E. (2015, June 25-28). *The role of transportation in Medicaid: Transitioning to managed care for seniors and people with disabilities*. Society for Community Research and Action Biennial, Lowell, MA, United States.

Steltenpohl, C. N., & Saw, A. (2015, June 25-28). *Innovation in prevention: How to reach unique populations*. Society for Community Research and Action Biennial, Lowell, MA, United States.

Steltenpohl, C. N., Back, L.T., Keys, C.B., McAuliff, K.E., McKibban, A.R., Viola, J.J., & Williams, A.E. (2015, April 30-May 2). *From the ground up: Using applied work to build theory*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

Steltenpohl, C. N., & McKibban, A.R. (2015, April 30-May 2). *Map Evansville: A strengths-based approach to making LGBT resources visible*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

2014 **Steltenpohl, C. N.**, & McKibban, A.R. (2014, October 24-25). *Is there anybody out there? Lessons learned in encouraging community participation*. Midwest Eco, Chicago, IL, United States.

Back, L.T., **Steltenpohl, C. N.**, Viola, J.J., Keys, C.B., Williams, A.E., McAuliff, K.E., & Mullons, G. (2014, October 24-25). *The role of community psychologists in healthcare policy changes*. Midwest Eco, Chicago, IL, United States.

Steltenpohl, C. N., Back, L.T., Jimenez, T.R., Keys, C.B., McAuliff, K.E., Viola, J.J., & Williams, A.E. (2014, May 1-4). *Voices from the margins: Illinois Integrated Care Pilot*

consumer perspectives. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

Steltenpohl, C. N., Morrison, M.M., & Komarraju, M. (2014, May 1-4). *Framing and gender effects on reactions to ethnically diverse material*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

Steltenpohl, C. N., Morrison, M.M., & Komarraju, M. (2014, May 1-4). *Effect of a psychology major on reactions to ethnically diverse material*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

2013 McKibban, A.R. & **Steltenpohl, C. N.** (2013, November 15-16). *Mapping one community's assets: A case study in LGBT inclusivity*. Midwest Eco, Chicago, IL, United States.

McAuliff, K.E., Williams, A.E., Back, L.T., Keys, C.B., Viola, J.J. & **Steltenpohl, C. N.** (2013, November 15-16). *Access to care: Hearing the voices of consumers affected by change in healthcare policy*. Midwest Eco, Chicago, IL, United States.

Chance, R.C., **Steltenpohl, C. N.**, & Stockdale, M.S. (2013, May 2-4). *Nag's Heart Conferences: A special community for STEM academic women*. Midwestern Psychological Association Annual Meeting, Chicago, IL, United States.

McKibban, A.R., & **Steltenpohl, C. N.** (2013, January 3-6). Creating opportunities for students to empower themselves: Using introductory psychology courses to support and encourage social justice and civic engagement. the National Institute on the Teaching of Psychology, St. Pete Beach, FL, United States.

2010 Hawkins, S., Dunn, E., Khaja, J., O'Hagan, P.A., & **Steltenpohl, C. N.** (2010, March 25-28). *Awareness and affect: Characterizing self-regulation in student technical writers*. Conference on College Composition & Communication, Louisville, KY, United States.

STUDENT PRESENTATIONS, AS FACULTY SPONSOR

2019 Bien Aime, O. (2019, April 6). *Understanding reader engagement in news*. Mid-America Undergraduate Psychology Research Conference, Franklin, IN, United States.

Blaylock, M. (2019, April 6). *Exploring the idea of "Dress well, test well."* Mid-America Undergraduate Psychology Research Conference, Franklin, IN, United States.

Zollars, E.E. (2019, April 6). *The effects of fear on response time*. Mid-America Undergraduate Psychology Research Conference, Franklin, IN, United States.

INVITED TALKS

2021 **Steltenpohl, C. N.** (2021, March 16). *A woman's place is in the field (and the lab, and...)*. Honors Program at the University of Southern Indiana, Evansville, IN, United States.

Steltenpohl, C. N. (2021, February 24). *Understanding behavioral change from an ecological perspective*. USI Vegetarian Club panel discussion on vegetarianism at the University of Southern Indiana, Evansville, IN, United States.

2020 **Online Technologies Lab.** (2020, November 6). *Research in esports - Helping athletes compete safely and sustainably*. Panel discussion at Team Liquid Hackathon, online.

Steltenpohl, C. N. (2020, October 7). *Making your way through a pandemic: The potential of online communities and advocacy*. USI Sociology Club pandemic and social change panel discussion at the University of Southern Indiana, Evansville, IN, United States.

Steltenpohl, C. N. (2020, February 28). *It's all fun and games 'til somebody gets learnt: Exploring the potential for video games in education*. Liberal Arts Faculty Colloquium at the University of Southern Indiana, Evansville, IN, United States.

2019 **Steltenpohl, C. N.** (2019, February 5). *Introduction to Open Science*. Philippine Researchers for Open Science at University of the Philippines Diliman Department of Psychology, Manila, Philippines.

- 2018** Keys, C.B., Reed, J., & **Steltenpohl, C. N.** (2018, December 18). *The community psychology of online and hybrid gaming communities*. Emeriti Discussion Group, University of Illinois Chicago, Chicago, IL, United States.
- 2017** **Steltenpohl, C. N.** (2017, January 30). *Exploring online and hybrid gaming communities*. Psychology Department, University of Southern Indiana, Evansville, IN, United States.

UPCOMING INVITED TALKS

- 2021** **Steltenpohl, C. N.** (2021, June). *What the open science movement can learn from qualitative research methods*. School of Psychology at Deakin University, Melbourne, Victoria, Australia.
- Montilla Doble, L. J., Basnight-Brown, D., & **Steltenpohl, C. N.** (2021, May 5). *Exploring international open science*. Methods & Meta-Science Seminar at the Institute of Neuroscience & Psychology the University of Glasgow, Glasgow, Scotland.
- Steltenpohl, C. N.** (2021, May 7). *Positionality statements: What are they and who are they for?* Social Cognition Lab at DePaul University, Chicago, IL, United States.
- Steltenpohl, C. N.** (2021, April 7). *Introduction to qualitative methods*. University of California, Davis, Davis, CA, United States.

GRANTS, HONORS, & AWARDS

Ψ Indicates student co-author or lead

- 2020** Liberal Arts Research Award. **Steltenpohl, C. N.** “Creating an educational resource to teach high school and undergraduate students about psychological research methods and statistics.” College of Liberal Arts, University of Southern Indiana.
- College of Liberal Arts Faculty Development Award. University of Southern Indiana College of Liberal Arts. **Steltenpohl, C. N.**, & Daniels, K.M. “Creating an Education Resource to Teach High School and Undergraduate Students about Psychological Research Methods and Statistics.”
- 2019** College of Liberal Arts Faculty Development Award. University of Southern Indiana College of Liberal Arts. **Steltenpohl, C. N.**, & Mark, A.Y. “[Psychological Science Accelerator: Stereotype Threat](#).”
- Early Career Faculty Grant. University of Southern Indiana. **Steltenpohl, C. N.**, Daniels, K.M., Mara, K., Johnson, D.M.A., & Shorten, C. “Creating an interactive educational resource for psychology students.”
- Endeavor Grant (Student Award). Jerrell, J.^Ψ, & **Steltenpohl, C. N.** “Perspectives on the Role of Undergraduates in the Open Science Movement.”
- Innovative Research on Aging Award (Bronze). Mather LifeWays Institute on Aging. **Steltenpohl, C. N.**, Shuster, M., Peist, E., Pham, A., & Mikels, J.A. “Me time, or we time? Age differences in motivation for exercise.”
- Instructional Research Award. Society for the Teaching of Psychology. Daniels, K.M., **Steltenpohl, C. N.**, Mara, K., Johnson, D.M.A., & Shorten, C. “Creating an interactive educational resource for psychology students.”
- Travel award for RepliCATS Pre-SIPS Workshop. Defense Advanced Research Projects Agency.
- Unity Education License Grant. Unity. **Steltenpohl, C. N.**, Daniels, K.M., Mara, K., Johnson, D.M.A., & Shorten, C. “Creating an interactive educational resource for psychology students.”
- USI Foundation Outstanding Teaching by New Faculty. University of Southern Indiana Foundation.
- 2018** Liberal Arts Research Award. **Steltenpohl, C. N.** “S/He is me: Self-identification in video games.” College of Liberal Arts, University of Southern Indiana.

- 2017** Community Mini-Grant. Society for Community Research and Action. **Steltenpohl, C. N.**, Reed, J., & Keys, C.B. “The nature of a diverse, marginalized hybrid gaming community.”
- 2016** Best Poster. Society for Community Research and Action. Guidi, E. L., **Steltenpohl, C. N.**, Shuster, M.M., & Mikels, J.A. “Motivations to exercise among older and younger adults.” Awarded at Midwestern Psychological Association Annual Meeting.
- Best Practice Award: Results. DePaul University Division of Student Affairs. **Steltenpohl, C. N.**, Weseman, K., Sánchez, B., Mudragada, S., & Strong, T. “LGBTQA Needs Assessment 10 Years Later.” Awarded at the 5th Annual Student Affairs Assessment Symposium.
- Competitive Research Grant. DePaul University Research Council, United States. Gomez, P., & **Steltenpohl, C. N.** “Perceptual tasks and decision making.”
- Doctoral & Undergraduate Opportunities for Scholarships (DUOS). DePaul University College of Science & Health. AlSamaani, A. & **Steltenpohl, C. N.** “Benefits and drawbacks of membership in the Fighting Game Community.”
- 2015** Doctoral & Undergraduate Opportunities for Scholarships (DUOS). DePaul University College of Science & Health. Guidi, E. & **Steltenpohl, C. N.** “Exercise motivations among older and younger adults.”
- Psychology Departmental Mini-Grant Award. DePaul University. “An Exploratory Study of Fighting Game Communities.”
- 2013** Best Paper. Society for Community Research and Action. McKibban, A.R. & **Steltenpohl, C. N.** “Mapping one community’s assets: A case study in LGBT inclusivity.” Awarded at Midwest Eco.
- Psychology Departmental Mini-Grant Award. DePaul University. “Ignatian Spirituality Project Factor Analysis.”
- 2011** Department of Psychology Professional Promise Award. University of Southern Indiana. Outstanding Student in the College of Liberal Arts. University of Southern Indiana.

TEACHING EXPERIENCE

UNDERGRADUATE COURSES

ASSISTANT PROFESSOR—USI

PSY 201: Introduction to Psychology
 PSY 303: Research Methods & Statistics I
 PSY 304: Scientific Literacy
 PSY 353: Research Methods & Statistics II
 PSY 400: Media Psychology
 PSY 400: Qualitative Methods
 PSY 435: Community Psychology
 PSY 498: Internship
 PSY 499: Individual Study
 UNIV 101: First Year Experience

TEACHING ASSISTANT—DEPAUL UNIVERSITY

PSY 106: Introductory Psychology II
 PSY 215: Human Sexuality
 PSY 303: Human Development
 PSY 305: Psychology and Social Justice
 PSY 351: Theories of Personality

TEACHING ASSISTANT—SIU CARBONDALE

PSYC 102: Introduction to Psychology
 PSYC 223: Diversity in the Workplace

GRADUATE COURSES

ASSISTANT PROFESSOR—USI

LBST 618: Effective Communication
 LBST 697: Capstone Project or Thesis I
 LBST 698: Capstone Project or Thesis II

INVITED LECTURES—USI

LBST 501: Information Literacy & Research

INVITED LECTURES—AVILA UNIVERSITY

PSY 617: Research Design & Analysis I

INVITED LECTURES—DEPAUL UNIVERSITY

CSC 379: Technology Partnerships in Urban Schools
 PSY 492: Principles of Consultation
 PSY 495: Grant Writing in Psychology
 PSY 565: Professional Development Seminar
 PSY 590: Thesis Research Seminar

INVITED LECTURES— USI

KIN 281: Personal Health Science

PSY 202: Orientation to a Major in Psychology

INVITED LECTURES—AVILA UNIVERSITY

PSY 261: Psychological Statistics & Methods I

INVITED LECTURES—DEPAUL UNIVERSITY

PSY 343: Introduction to Psychological Measurement

PSY 354: Community Psychology

IN THE MEDIA

COVERAGE OF RESEARCH AND RESEARCH INITIATIVES

- 2020** Monk Prayogshala Research Institution. (2020, April 15). [Psychology's WEIRD problem.](#) *Psychology Today*.
- Brock, J. (2020, January 6). [Psychology looks to physics to solve replication crisis.](#) *Nature Index*.
- 2019** Chawla, D.S. (2019, December 13). [Can a research accelerator solve the psychology replication crisis?](#) *NPR*.
- Chivers, T. (2019, December 11). [What's next for psychology's embattled field of social priming.](#) *Nature*.
- Gaither, S. (2019, August 7). [Diversifying psychological science.](#) *Psychology Today*.
- Chartier, C., Coles, N., & IJzerman, H. (2019, February 5). [The Psychological Science Accelerator: Building a "CERN for psychology."](#) *Science Trends*.
- 2018** Aschwanden, C. (2018, December 6). [Psychology's replication crisis has made the field better.](#) *FiveThirtyEight*.
- Kivell, N. (2018, August 30). [Do others understand us? – Dr. Chris Keys, Dr. Crystal Steltenpohl, Kevin Ryan, & Jordan Reed.](#) *RadioActive*.
- Chambers, C. & Etchells, P. (2018, August 23). [Open science is now the only way forward for psychology.](#) *The Guardian*.
- Lee, S.M. (2018, April 3). [Hundreds of researchers are trying to replicate high-profile psychology studies.](#) *Buzzfeed News*.
- Chartier, C. McCarthy, R., & Urry, H. (2018, February 28). [The Psychological Science Accelerator.](#) *APS Observer*.
- Dill, T. (2018, February 28). [Rethinking science's magic number.](#) *NOVA Next | PBS*.
- McRae, M. (2018, January 20). [These 88 scientists are defending the most important measurement in science.](#) *Science Alert*.
- de Vriese, J. (2018, January 18). [Nearly 100 scientists spent 2 months on Google Docs to redefine the p-value. Here's what they came up with.](#) *Science Magazine*.
- Rhodes, E. (2018, January). [A new age for psychology?](#) *The Psychologist*.
- 2017** Aschwanden, C. (2017, December 13). [Can teamwork solve one of psychology's biggest problems?](#) *FiveThirtyEight*.
- Dablander, F. (2017, November 11). [Accelerating psychological science with large-scale collaborations.](#) *JEPS Bulletin*.
- Chawla, D.S. (2017, November 8). [A new 'accelerator' aims to bring big science to psychology.](#) *Science*.
- Finney, K. (2017, October 25). [Peers can reduce tobacco use among younger smokers.](#) *UC Davis Health Newsroom*.

Chawla, D.S. (2017, September 19). 'One-size-fits-all' threshold for *P* values under fire. *Nature News*.

2016 Futter, M. (2016, January 19). DePaul University seeks fighting game community members for psychology research. *Game Informer*.

2014 Herrington, C. (2014, August 4). Online map to help connect LGBT community to welcoming businesses, employers. *WNIN*.

Erbacher, M. (2014, July 25). USI professor and students work to create online tool measuring inclusivity of Tri-State businesses. *Evansville Courier & Press*.

O’Nan, A. (2014, July 17). Online assessment project measures inclusivity of Tri-State businesses. *University of Southern Indiana University Communications*.

REVIEWS

2019 Barile, J.P., & Pruitt, A.S. (2019). A book review of Introduction to Community Psychology: Becoming an agent of change. *The Community Psychologist*, 52(4), 53-55.

QUOTED IN

2020 University Communications. (2020, October 19). Learn about open access (OA) literature during Open Access Week. *University of Southern Indiana University Communications*.

2018 Lee, S.M. (2018, November 1). Scientists demand to see Cornell’s Brian Wansink misconduct investigation. *Buzzfeed*.

2016 Writing, M. B. (2016, September 14). On objective reviews. *Neo Kobe Pizza*.

Belluz, J., Plumer, B., & Resnick, B. (2016, September 7). The 7 biggest problems facing science, according to 270 scientists. *Vox*.

PROFESSIONAL EXPERIENCE

CONSULTATION

2016–2017 Research and Evaluation Coordinator · Steans Center · DePaul University

2015–2016 Consultant · Center for Identity, Inclusion and Social Change · DePaul University

2014–2015 Consultant · LGBTQA Student Services · DePaul University

2013–2014 Consultant · Ignatian Spirituality Project

2012–2013 Associate · Applied Research Consultants

TRAINING

2020 COVID-19 Training · University of Southern Indiana

Expedited/Convened Research · CITI

Let’s Dismantle Ageism · Old School

NVivo Research Network Virtual Meeting for the Midwestern US · NVivo

Rewind and Remix, Academics for Black Survival and Wellness · ABSW

Social and Behavioral Responsible Conduct of Research · CITI

The Science of Well-Being · Coursera (Yale)

2019–2020 Applying the Quality Matters Rubric · Quality Matters (University of Southern Indiana)

Online Course Development Program · University of Southern Indiana

RepliCATS Pre-SIPS Workshop · Rotterdam, the Netherlands; Online

2019 Advising Special Populations · University of Southern Indiana

Chrome River Training · University of Southern Indiana

Code of Conduct: Data Security · EVERFI (University of Southern Indiana)

- Defensive Drivers Training: 15 Passenger Van Safety, Defensive Driving for Non-Commercial Motorists, & Golf Cart and Utility Vehicle Safety · United Heartland (USI)
- First Year Experience Workshop · University of Southern Indiana
- Linking Information Literacy Across the College Achievement Program · USI
- Multi-Ability, multi-Generational Inclusive Community Building (MAGIC) · USI
- 2018** Bridges: Building a Supportive Community · EVERFI (University of Southern Indiana)
- 2017** Improving Your Statistical Inferences · Coursera (TU/e)
- Checkpoint: Data Security & Privacy · EVERFI (University of Southern Indiana)
- FERPA Online Training for Higher Education · Holistic Technology Services, LLC
- 2016–2017** Assessment Certificate Program · DePaul University
- BUILD Diversity Certificate Program (Levels I & II) · DePaul University
- Think Launch Coding Academy · DePaul University
- 2016** Presenting Data and Information · Edward Tufte
- 2011** Safe Zone Training · Southern Illinois University Carbondale
- 2010** Safe Zone Training · University of Southern Indiana

SERVICE

UNIVERSITY

- 2020–present** Member · Search Committee (2 staff counselor/psychologists/directors)
- 2019–present** Member · College of Liberal Arts Equity, Diversity and Inclusion Committee
- Member · USI Counseling Center Personal Development Advisory Committee
- 2018–present** Faculty Advisor · USI Psychology Club
- Social Media Manager · USI Psychology Department
- 2021** Invited panelist · Graduate School 101: Introduction to Graduate School Panel for the Exploring Graduate Studies in Liberal Arts webinar
- 2020** Member · USI performance of the Vagina Monologues
- 2019** Invited speaker · Screening of *Paywall: The Business of Scholarship*, Breakout Session, USI Spring Faculty and Administrative Staff Meeting
- Member · Search Committee (3 staff counselor/psychologists)
- 2018–2019** Marketing and Communications Chair · USI Equity, Diversity, and Inclusion Council
- Member · Writing-Intensive Psychology Course Committee, Psychology Department
- 2018** Member · Scholarship Guideline Development Committee, Psychology Department
- Member · Search Committee (2 tenure-track faculty searches)
- 2017–2018** Member · Search Committee (1 tenure-track faculty, 1 full time instructor)
- 2015–2016** Graduate Advisor · Psi Chi Chapter

COMMUNITY

- 2021–present** Member · MINKA Advisory Board
- 2018–present** Member · Sierra Club Beyond Coal Campaign
- 2017–present** Pro-Bono Consultant · Evansville Esports
- 2020** Pro Bono Consultant · International student advocacy working group for a large urban public university system

PROFESSION

2021–present Pre-Data Collection Reviewer · Collaborative Replication Education Project
2020–present Chair · Society for the Improvement of Psychological Science Global Engagement Task Force
 Member · Open Scholarship Knowledge Base (Center for Open Science)
2017–present Ambassador, [Center for Open Science](#)
2018–2020 Assistant Director · [Psychological Science Accelerator](#) Community Building and Network Expansion Committee
2017 – 2020 Community Board, [PsychMAP](#)
 Member · Society of Community Research and Action Visibility & Engagement Committee
 Member · Society of Community Research and Action Practice Council
2017–2018 Chair · Community Building and Network Expansion Committee, [Psychological Science Accelerator](#)
2016 Head organizer · 2016 Midwest Eco Conference

REVIEWER

Editorial Review Board

2018–2020 *International Journal of Gaming and Computer-Mediated Simulations*

Advisory Editorial Board

2019–present *Psi Chi Journal of Psychological Research*

Journal Reviewer

2021–present *Collabra: Psychology*

2020–present *American Journal of Community Psychology*

International Journal of Esports

Perspectives on Psychological Science

2019–present *Cyberpsychology, Behavior, and Social Networking*

New Media & Society

2018–present *Global Journal of Community Psychology Practice*

2017–present *Psi Chi Journal of Psychological Research*

2017–2020 *International Journal of Gaming and Computer-Mediated Simulations*

Conference Reviewer

2018 Gerontological Society of America 2018 Annual Scientific Meeting

Society for Community Research and Action 2019 Biennial

2017 – 2018 Psi Chi session, Midwestern Psychological Association Annual Meeting

2017 Community Development TIG, Evaluation 2017: From Learning to Action

Late Breaker poster session, 2017 International Association of Gerontology and Geriatrics World Congress of Gerontology and Geriatrics

Book Reviewer

2021 Invited developmental review of *JASP & R for Research Methods: A Basic Guide*, published by W. W. Norton.

Grant Reviewer

2021 Israel Science Foundation